STUDY MODULE DESCRIPTION FORM						
	f the module/subject r id powertrains i l	n transportation	Code 1010611361010622394			
Field of	study		Profile of study (general academic, practica	Year /Semester		
Tran	sport		(brak)	3/6		
Elective	path/specialty	a d Tasa an ant	Subject offered in:	Course (compulsory, elective)		
Cycle of		ood Transport	Polish Form of study (full-time,part-time	obligatory		
Cycle of				,		
	First-cyc	le studies	full-time			
No. of h	ours			No. of credits		
Lectur	0100000		Project/seminars:	- 4		
Status o	of the course in the study	program (Basic, major, other) (brak)	(university-wide, from another	r field) (brak)		
Educatio	on areas and fields of sci	· /		ECTS distribution (number		
				and %)		
techr	nical sciences			4 100%		
	Technical scie	ences		4 100%		
Fac Piot	61 224 45 02 ulty of Transport Engir rowo 3 Street, 60-965 equisites in term Knowledge Skills	Poznań s of knowledge, skills an	ng of the design and construc	tion of components and systems		
3	Social competencies	student is aware of the importan	t means non-technical aspect	s and impacts of transport		
Assu	-	ectives of the course:				
	e basic information ab	out the construction and design of	f hybrid systems in passenger	vehicles, trucks and buses with		
	Study outco	mes and reference to the	educational results fo	or a field of study		
Know	vledge:					
	student has general k simple engineering ta	nowledge about the structure of d asks - [W01]	ifferent types of hybrid vehicle	es useful for formulating and		
2. The student knows the basic methods, techniques and solution of the hybrid drive - [W02]						
		I knowledge of hybrid solutions ar	nd knowledge of the developm	ent trends of the drives - [W03]		
Skills		use analytical and synarimental	mothodo for formulating and a	alving problems related to the		
	system in vehicles - [use analytical and experimental r U01]	nethous for formulating and S	טייווש איטטובוווג ופומנפט נט נוופ		
2. Student can obtain information from the literature, to make them identify and formulate specific proposals for hybrid - [U02]						
3. Student Able to plan and carry out experiments on hybrids powertrain - [U03]						
4. The student is able to analyze and evaluate the functioning of the existing hybrid technology - [U04]						
Social competencies: 1. The student understands the necessity of lifelong learning - raising professional and personal competences - [K01]						
2. The student indefisions the necessity of metong learning - raising professional and personal competences - [(Kor]						
		eir responsibility for collaborative	• • •	[03]		

Assessment methods of study outcomes

Talk with the use of visual materials related to the hybrid system in vehicles.

The written examination, evaluation of laboratory reports.

Course description

Possible applications in hybrid modes. Distribution and characterization of hybrid (integrated serial, parallel and mixed). Elements and structure of the transmission system, examples of hybrid structures in cars and trucks and buses. Combustion engine and electric: Ways to connect and analysis of operation. Examples of hybrid structures in a variety of modes of transport. Hybrid hydraulic drives - advantages, disadvantages, possibilities of use. Hybrid drives with fuel cells. Emission of hybrid drives. Developments in hybrid powertrains.

Basic bibliography:

1. Merkisz J., Pielecha I.: Układy mechaniczne pojazdów hybrydowych. Wydawnictwo Politechniki Poznańskiej, Poznań 2015.

2. Merkisz J., Pielecha I.: Układy elektryczne pojazdów hybrydowych. Wydawnictwo Politechniki Poznańskiej, Poznań 2015

3. Merkisz J., Pielecha I.: Alternatywne napędy pojazdów. Wydawnictwo Politechniki Poznańskiej, Poznań 2006.

4. Merkisz J., Pielecha I.: Alternatywne paliwa i układy napędowe pojazdów. Wydawnictwo Politechniki Poznańskiej, Poznań 2004.

5. Czerwiński A.: Akumulatory, baterie, ogniwa. WKiŁ, Warszawa 2005.

6. Szumanowski A.: Akumulacja energii w pojazdach, WKiŁ, Warszawa 1984.

Additional bibliography:

1. Materiały konferencyjne dotyczące napędów hybrydowych

2. Kwartalnik ?Combustion Engines?

Result of average student's workload

Activity		Time (working hours)		
1. Participation in the lecture		15		
2. Exam preparation	5			
3. Participation in the exam	2			
4. Preparation for laboratory	8			
5. Participation in laboratory exercises	15			
6. Capturing the content of training / report	8			
7. Preparing to pass	8			
8. Participation in exercises	15			
9. Preparation for exercises		5		
Student's workload				
Source of workload	hours	ECTS		

81

55

26

4

3

1

Total workload

Contact hours Practical activities